



Alisa Petrovich
INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 42221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Alisa Petrovich
2022 Fall (16-Week - 221S)
INTRODUCTION TO HUMANITIES(ONL) (HUMA1301 42221S)
No. of responses = 12



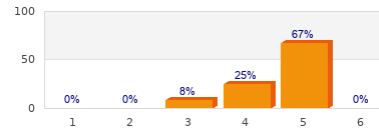
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=12 av.=4.4 md=5 dev.=0.8
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=12 av.=4.4 md=5 dev.=0.9
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=12 av.=4.3 md=5 dev.=0.9
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=11 av.=4.6 md=5 dev.=0.7
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=12 av.=4.1 md=4.5 dev.=1.7
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=12 av.=4.2 md=4 dev.=0.9
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=12 av.=4.6 md=5 dev.=0.7
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=12 av.=4.5 md=5 dev.=0.8

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

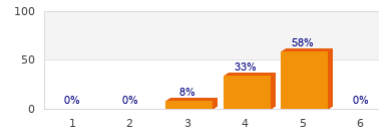


N/A

n=12
av.=4.6
md=5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



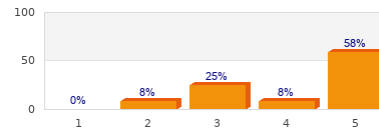
N/A

n=12
av.=4.5
md=5
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



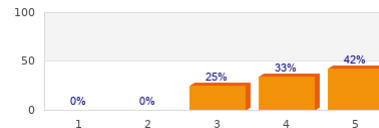
Very Satisfied

n=12
av.=4.2
md=5
dev.=1.1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

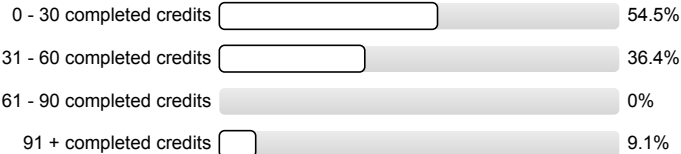


Very Likely

n=12
av.=4.2
md=4
dev.=0.8

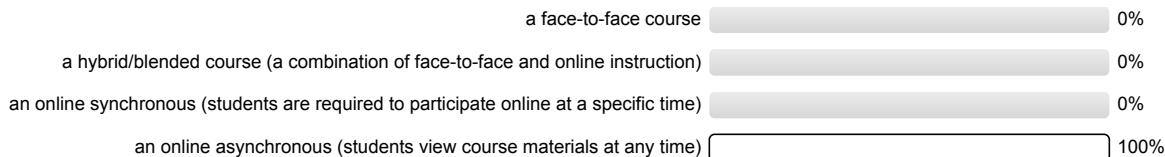
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



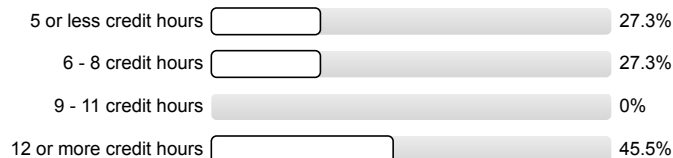
n=11

7.2) This course is instructed as:



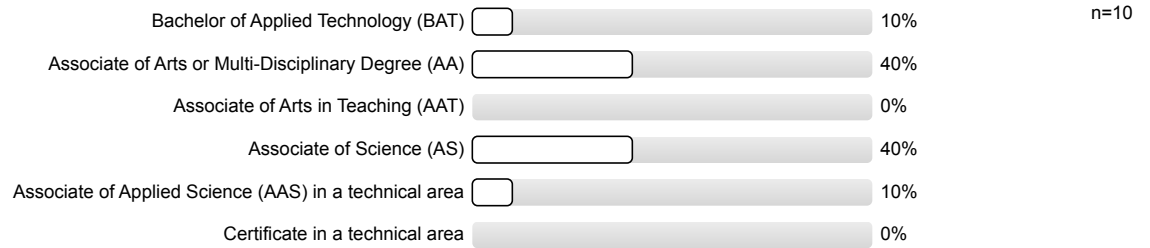
n=11

7.3) This term I am currently enrolled in:



n=11

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Alisa Petrovich

6. Open Response:

6.1) What are the strengths of this course?

- Doc provides videos with the important things and more in depth look in the chapters that we read. She gives us an outline to fill in to help us with our midterm and final papers for quick references. She keeps us updated with reminders on what is coming due and what we should be working on.
- I believe the strengths of this course included a well-distributed workload.
- The assignments were stretched out and always open, allowing for me to start work early. Dr. Petrovich gave feedback and grades quickly, which allowed me to understand what I could improve and apply it to other work quickly.
- The due dates are flexible and gives students who have a busy schedule like me time to work on the assignments
- The way in that the coursework was organized was in a logical way that really eased stress and made it easier to learn.
- This class was great for allowing students to complete work at their own pace. There was no busy work which allowed me to focus on my major assignments without worrying about smaller assignments that would not significantly affect my grade. Feedback was given in a timely manner and course assignments were enjoyable. Sending an email when I was confused or had a question quickly resolved my issues.
- This course has a clear outline that corresponds with the chapters in the textbook which I like. I enjoy online classes because all the coursework is laid out, and I can easily make a schedule that works for me. Videos are provided of the instructor going over important material which helps me to learn audibly instead of just reading from a textbook. My class instructor was very involved in the course and was easy to get in touch with.
- This course is very self-paced and allows you to work on the assignments when able. Very few assignments even have due dates which can be helpful. This is exactly what I hope for in an online class.
- You are able to mostly go your own pace regarding the workload; you're notified of all due dates and have a couple weeks to complete most of them.
- very interactive professor

6.2) What changes would you recommend that would improve this course?

- I feel there could have been more structure to the work, I understand giving liberties regarding due dates and amount of work per week is a nice thing, but there was a lot of time that I felt I was supposed to be doing something and there was nothing to be done. I would've appreciated a more week-by-week sort of assignment pattern instead of a large assignment due halfway through/at the end of the month.
- I would recommend spreading some of the due dates out because it felt like we had a lot of work due in one week and almost no work due another week. It was nice because we had multiple weeks to divide our workload ourselves. Still, I would recommend sectioning some assignments, such as further research, into two different assignments with three questions each due at different times rather than one assignment with six questions due right before the midterm. I think this would help keep students more accountable throughout the course.
- I would recommend video lectures or a note-taking outline for the book.
- In one of my other online courses, we have a remind as well as email reminders. This can be helpful because when you are taking online courses you may not always be around your computer. People tend to take courses online due to a job or other outside activity. An added form of instant notification for reminders could be helpful.
- None at all, She was a TOP TIER professor that worked with me and my crazy military schedule to ensure I would succeed in this class.
- None.
- The material itself was early understood, although I found it difficult to navigate the course content with the online class. I struggled with the organization pattern, and found myself getting lost within the content. Not sure what would be a great fix or recommendation for this, but was something that I struggled with throughout the course.

- There are a lot of folders with things, It is hard to find some things when trying to refer back or work ahead on assignments,

6.3) Any further, constructive comments?

- I have no further comments.
- N/A (3 Counts)
- No other comments. This class has been an overall great experience.